



# Schaumburg Community Consolidated School District 54

**Ensuring Student Success**

**2009 - 2010**

Edward F. Rafferty, Superintendent of Schools

## School Name

### Junior High Progress Report Card

#### Grade

The purpose of this Progress Report Card is to:

- \* provide a framework for reporting student progress and growth based on the Illinois Learning Standards and District 54 Essential Outcomes
- \* provide detailed information on individual student progress

### EXPLANATION OF PROGRESS TERMS

#### Achievement Grades

<b>A</b>	<b>90 -</b>	<b>100%</b>
<b>B</b>	<b>80 -</b>	<b>89%</b>
<b>C</b>	<b>70 -</b>	<b>79%</b>
<b>D</b>	<b>60 -</b>	<b>69%</b>
<b>F</b>	<b>Below</b>	<b>60%</b>

**4 - Working Beyond Standards** - Student's academic performance consistently demonstrates extension of standards taught to date. Student produces high quality work.

**3 - Achieving Standards** - Student's academic performance regularly meets grade level standards taught to date. Student's work is consistently thorough and generally accurate.

**2 - Progressing Toward Standards** - Student's academic performance indicates partial mastery of grade level standards taught to date. Student is progressing, but mastery is dependent upon adult support.

**1 - Working Below Standards** - Student's academic performance is consistently below grade level standards taught to date. More time, practice and assistance are needed at school and home to meet standards.

**NE - Not Evaluated This Trimester**

**STUDENT NAME:** \_\_\_\_\_

**ID#** \_\_\_\_\_

**HOMEROOM:** \_\_\_\_\_

	<b>DAYS ABSENT</b>	<b>DAYS TARDY</b>
<b>FIRST TRIMESTER</b>		
<b>SECOND TRIMESTER</b>		
<b>THIRD TRIMESTER</b>		

STUDENT NAME:		Junior High Progress Report Card		Trimester			
School Name		Grade		1	2	3	Final
<b>LANGUAGE ARTS</b>		<b>Teacher:</b>					
<b>Reading Achievement Grade</b>							
<b>Comprehension:</b> Constructs meaning while reading or listening; demonstrates comprehension skills include retelling, sequencing, summarizing, inferring and evaluating							
<b>Word Analysis:</b> Uses word skills and strategies (phonemic awareness, phonics, word patterns, prefixes, suffixes, etc.) to decode unfamiliar words							
<b>Vocabulary:</b> Demonstrates knowledge of word meanings in print and in oral communication							
<b>Fluency:</b> Reads text accurately and smoothly with appropriate speed and phrasing							
<b>Literary Elements and Works:</b> Identifies and discusses elements of theme, setting, plot and character presented in a variety of literary forms (novels, short stories, poems, biographies, etc.)							
<b>Writing/Communication Achievement Grade</b>							
<b>Written Composition:</b> Composes well-organized and coherent writing for a variety of purposes and audiences							
<b>Writing Conventions:</b> Uses standard conventions of writing (spelling, grammar, punctuation, capitalization and structure)							
<b>Listening and Speaking:</b> Listens and speaks effectively in formal and informal situations							
<b>Information Processing:</b> Locates, organizes and applies information to answer questions and communicate ideas							
<b>LANGUAGE ARTS AND COMMUNICATION COMMENTS</b>							
1st Trimester -							
2nd Trimester -							
3rd Trimester -							
<b>MATH</b>		<b>Teacher:</b>					
<b>Achievement Grade</b>							
<b>Number Sense:</b> Applies a knowledge of numbers including number systems, properties, operations, patterns, ratios and proportions							
<b>Measurement:</b> Applies appropriate units, systems, techniques, tools and formulas to determine measurements							
<b>Algebra:</b> Applies algebraic and analytical methods to identify and describe patterns and relationships in data and solve problems							
<b>Geometry:</b> Applies geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space							
<b>Data Analysis and Probability:</b> Collects, organizes and analyzes data using statistical methods; predicts results; and interprets uncertainty using concepts of probability							
<b>Writing in the Content Area:</b> Composes well-organized and coherent writing for a variety of purposes and audiences							
<b>MATH COMMENTS</b>							
1st Trimester -							
2nd Trimester -							
3rd Trimester -							

<b>STUDENT NAME:</b>	<b>Junior High Progress Report Card</b>		<b>Trimester</b>			
<b>School Name</b>	<b>Grade</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>Final</b>
<b>SCIENCE</b>		<b>Teacher:</b>				
<b>Achievement Grade</b>						
<b>Scientific Inquiry:</b> Formulates questions, observes events, collects and analyzes data and reports results						
<b>Fundamental Concepts of Science:</b> Understands the content of Life Science, Physical Science and/or Earth/Space Science and applies this knowledge to solve problems						
<b>Relationships among Science, Technology and Society:</b> Recognizes the influence of science and technology on our lives						
<b>Writing in the Content Area:</b> Composes well-organized and coherent writing for a variety of purposes and audiences						
<b>SCIENCE COMMENTS</b>						
1st Trimester -						
2nd Trimester -						
3rd Trimester -						
<b>SOCIAL SCIENCE</b>		<b>Teacher:</b>				
<b>Achievement Grade</b>						
<b>Fundamental Concepts of Social Science Systems:</b> Demonstrates understanding of government and political systems, economic systems and social systems and the effects of geography on society, with an emphasis on the United States.						
<b>Illinois, U.S. and Global Historical Events:</b> Demonstrates knowledge of the people, nations, actions and interactions that influence us						
<b>Writing in the Content Area:</b> Composes well-organized and coherent writing for a variety of purposes and audiences						
<b>SOCIAL SCIENCE COMMENTS</b>						
1st Trimester -						
2nd Trimester -						
3rd Trimester -						
<b>PHYSICAL EDUCATION</b>		<b>Teacher:</b>				
<b>Achievement Grade</b>						
<b>Concepts:</b> Understands and displays knowledge of activities and rules						
<b>Process and Participation:</b> Demonstrates physical competency in individual and team sports						
<b>Participation:</b> Demonstrates individual responsibility during physical activities						
<b>PHYSICAL EDUCATION COMMENTS</b>						
1st Trimester -						
2nd Trimester -						
3rd Trimester -						

<b>STUDENT NAME:</b>	<b>Junior High Progress Report Card</b>		<b>Trimester</b>		
<b>School Name</b>	<b>Grade</b>		<b>1</b>	<b>2</b>	<b>3</b>
					<b>Final</b>
<b>HEALTH</b>			<b>Teacher:</b>		
<b>Achievement Grade</b>					
<b>Health Promotion and Prevention:</b> Understands principles of health promotion and the prevention and treatment of illness and injury					
<b>Human Body Systems:</b> Demonstrates knowledge of human body systems and factors that influence growth and development					
<b>HEALTH COMMENTS</b>					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
<b>VISUAL ARTS</b>			<b>Teacher:</b>		
<b>Achievement Grade</b>					
<b>Concepts and Products:</b> Demonstrates knowledge of the language, processes, traditional tools and modern technologies used in visual art					
<b>Process and Participation:</b> Applies skills and knowledge necessary to create visual art					
<b>VISUAL ARTS COMMENTS</b>					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
<b>MUSIC</b>			<b>Teacher:</b>		
<b>Achievement Grade</b>					
<b>Concepts and Products:</b> Demonstrates knowledge and correct use of duration, pitch, tone color, form, expressive qualities and cultural context					
<b>Process and Participation:</b> Performs, reads, creates, listens to and moves to music					
<b>MUSIC COMMENTS</b>					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
<b>CHORUS</b>			<b>Teacher:</b>		
<b>Achievement Grade</b>					
<b>Concepts and Products:</b> Demonstrates the ability to read and sing music at grade level					
<b>Process and Participation:</b> Applies skills necessary in daily rehearsals and required performances					
<b>CHORUS COMMENTS</b>					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					

<b>STUDENT NAME:</b>	<b>Junior High Progress Report Card</b>		<b>Trimester</b>		
<b>School Name</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Final</b>
<b>BAND</b>		<b>Teacher:</b>			
<b>Achievement Grade</b>					
<b>Concepts and Products:</b> Reads and plays music at grade level with representative tone, technique and expression					
<b>Process and Participation:</b> Applies skills necessary to perform in rehearsals and performances					
<b>BAND COMMENTS</b>					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
<b>ORCHESTRA</b>		<b>Teacher:</b>			
<b>Achievement Grade</b>					
<b>Concepts and Products:</b> Reads and plays music at grade level with representative tone, technique and expression					
<b>Process and Participation:</b> Applies skills necessary to perform in rehearsals and performances					
<b>ORCHESTRA COMMENTS</b>					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
<b>WORLD LANGUAGES</b>		<b>Teacher:</b>			
<b>Achievement Grade</b>					
<b>Oral Communication:</b> Understands oral communication in the target language					
<b>Reading Competency:</b> Reads and comprehends passages in the target language					
<b>Writing in the Target Language:</b> Writes for a variety of purposes in the target language					
<b>Application:</b> Interacts in the target language in various settings					
<b>WORLD LANGUAGES COMMENTS</b>					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
<b>STUDY SKILLS</b>		<b>Teacher:</b>			
<b>Achievement Grade</b>					
<b>Concepts and Products:</b> Understands and applies learning styles, organizational methods and cognitive strategies					
<b>Process and Participation:</b> Develops an individual learning plan, demonstrates problem-solving techniques and positive roles in cooperative learning					
<b>STUDY SKILLS COMMENTS</b>					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					

<b>STUDENT NAME:</b>	<b>Junior High Progress Report Card</b>		<b>Trimester</b>			
<b>School Name</b>	<b>Grade</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>Final</b>
<b>MEDIA PRODUCTION</b>		<b>Teacher:</b>				
<b>Achievement Grade</b>						
<b>Concepts and Products:</b> Analyzes how the elements and principles of media creation can be organized to convey a message						
<b>Process and Participation:</b> Uses available technology to produce multi-media works for specified audiences						
<b>Application:</b> Designs and produces multi-media compositions that represent individual and group projects						
<b>MEDIA PRODUCTION COMMENTS</b>						
1st Trimester -						
2nd Trimester -						
3rd Trimester -						
<b>WORLD CULTURES</b>		<b>Teacher:</b>				
<b>Achievement Grade</b>						
<b>Social Systems:</b> Recognizes individual and group similarities and differences						
<b>Cultural Characteristics:</b> Compares characteristics of culture as reflected in language, literature, the arts, traditions and institutions						
<b>Social Systems:</b> Understands how social systems form and develop over time						
<b>WORLD CULTURES COMMENTS</b>						
1st Trimester -						
2nd Trimester -						
3rd Trimester -						
<b>AMERICAN SIGN LANGUAGE</b>		<b>Teacher:</b>				
<b>Achievement Grade</b>						
<b>Expressive Communication:</b> Understands expressive communication in the target language						
<b>Receptive Communication:</b> Comprehends receptive communication in the target language						
<b>Written Communication:</b> Writes for a variety of purposes in the target language						
<b>Application:</b> Interacts in the target language in various settings						
<b>AMERICAN SIGN LANGUAGE COMMENTS</b>						
1st Trimester -						
2nd Trimester -						
3rd Trimester -						

<b>STUDENT NAME:</b>		<b>Junior High Progress Report Card</b>		<b>Trimester</b>			
<b>School Name</b>		<b>Grade</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>Final</b>
<b>EXPLORATIONS - LANGUAGE ARTS</b>		<b>Teacher:</b>					
<b>Reading Achievement Grade</b>							
<b>Comprehension:</b> Constructs meaning while reading or listening; demonstrates comprehension skills include retelling, sequencing, summarizing, inferring and evaluating							
<b>Word Analysis:</b> Uses word skills and strategies (phonemic awareness, phonics, word patterns, prefixes, suffixes, etc.) to decode unfamiliar words							
<b>Vocabulary:</b> Demonstrates knowledge of word meanings in print and in oral communication							
<b>Fluency:</b> Reads text accurately and smoothly with appropriate speed and phrasing							
<b>Literary Elements and Works:</b> Identifies and discusses elements of theme, setting, plot and character presented in a variety of literary forms (novels, short stories, poems, biographies, etc.)							
<b>Writing/Communication Achievement Grade</b>							
<b>Written Composition:</b> Composes well-organized and coherent writing for a variety of purposes and audiences							
<b>Writing Conventions:</b> Uses standard conventions of writing (spelling, grammar, punctuation, capitalization and structure)							
<b>Listening and Speaking:</b> Listens and speaks effectively in formal and informal situations							
<b>Information Processing:</b> Locates, organizes and applies information to answer questions and communicate ideas							
<b>EXPLORATIONS - LANGUAGE ARTS COMMENTS</b>							
1st Trimester -							
2nd Trimester -							
3rd Trimester -							
<b>READING EXTENSION</b>		<b>Teacher:</b>					
<b>Reading Achievement Grade</b>							
<b>Comprehension:</b> Constructs meaning while reading or listening; demonstrates comprehension skills include retelling, sequencing, summarizing, inferring and evaluating							
<b>Word Analysis:</b> Uses word skills and strategies (phonemic awareness, phonics, word patterns, prefixes, suffixes, etc.) to decode unfamiliar words							
<b>Vocabulary:</b> Demonstrates knowledge of word meanings in print and in oral communication							
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<b>Listening and Speaking:</b> Listens and speaks effectively in formal and informal situations							
<b>Information Processing:</b> Locates, organizes and applies information to answer questions and communicate ideas							
<b>READING EXTENSION COMMENTS</b>							
1st Trimester -							
2nd Trimester -							
3rd Trimester -							

STUDENT NAME:  School Name	Junior High Progress Report Card  Grade		Trimester		
			1	2	3

	1	2	3	Final
GRADE POINT AVERAGES:				

<b>Comment choices available through a drop-down menu</b>
Demonstrates a positive and cooperative attitude
Exhibits a conscientious and responsible attitude
Participates well in class
Exhibits difficulty staying on task
Demonstrates inconsistent classroom performance
Performs well on tests/quizzes
Low test/quiz performance is adversely impacting grade
Missing/late assignments are adversely impacting grade
Does not come to class prepared
See IEP for progress on this skill area
See Bilingual Portfolio for progress on this skill area